

COVID-19 Building Checklist

Federal Guidance for K-12 Uses of ESSER Funds (I & II)

Bipolar Ionization Ultraviolet Controls Reduces the spread of airborne Use existing building automation Treats air in the space by emitting pathogens, mold, and infectious system to improve school air ions into airstream without Ozone disease molecules. quality 99.9% inactivation rate against COVID-19 Improved Indoor Air Quality Sensors, valves & dampers Energy savings & reduced Schedule daily air purge/flush Installed in 27 schools and 13 universities in Ohio maintenance costs pre and post occupancy Portable solutions Keep positive building pressure Virtually Maintenance-free Chemical-free disinfection Maximize VAV supply air flow Energy Savings via ASHRAE 62.1 Ventilation requirements. Sanitizing & Cleaning **HVAC** Equipment **Service Agreements** Supplies to sanitize and clean Engineering and service specialists Boilers, chillers, rooftop units, etc. facilities can provide service agreements school Replace aging systems that do with existing systems not provide adequate Disinfectants and sprayers Routine system maintenance what ventilation or air quality Backpack chemical ionizers for quick disinfecting Fans, motors, drives, coil Filter checks/changes cleaning, repair & replacement Cleaning kits and storage Advanced indoor air quality Air strategies **Retro-Commissioning** Windows/Doors Signage & Equipment Assess current condition of HVAC Repair and replacement of building PPE equipment operation and "re-tune" envelop assemblies Sneeze guards FASE to ensure system can handle Entry corridors Portable air purifiers (UV, maximum ventilation rates during Curtain walls HEPA, etc.) pandemic. . Open/close mechanisms & seals Floor and wall signage Inspection & testing Repair & replacement

